



Warmest Greetings Sec 1 Registration 23 Dec 2020

**Address (virtual) by
Goh Aik Choon
Principal**

A Community of Dynamic, Confident & Caring Learners

23/12/2020

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Please visit the school website for more details

- Sec 1 booklist and info on bookshop vendor
- Info on uniform vendor
- Reporting details for 2021
 - Flag raising in the Classroom at 0745 (reach school before 0740)
 - Orientation programmes
- School Rules and Regulations
- SBB/HMTL/3rd Lang matters
- FAS matters
- PSG/FSC matters
- MENDAKI Tuition matters
- International students matters
- **Appeal/Transfer matters**
 - **Medical reasons – submit by 23 Dec 2020, 12 pm**
 - **Non-medical – approach the school direct (must satisfied the cut-off point)**

Introduction

- **Goh Aik Choon**
 - Principal of
 - Beatty Sec (1998 – 2002)
 - Changkat Changi Sec (2003 – 2008)
 - Yuying Sec (2009 – 2015)
 - Si Ling Sec (2016), Marsiling Sec (as P-designate since Apr 2016)
 - Former VP Temasek Junior College
 - Experiences in JCs and secondary schools
- **Vice Principals**
 - Mr Tay Kim Seng, Mr Tan Tong Aik (Admin)
- **School e-mail – marsiling_ss@moe.edu.sg**
- **School Website – www.marsilingsec.moe.edu.sg**
- **Communications to parents through Parents Gateway and SMS**

Marsiling Sec School 士林中学

- Established in January 2000
- Single session
- 80 teachers, 25 EAS
- Around 750 students in 26 classes
- Supportive School Advisory Committee and Alumni (Alumni Bursary 6x\$250 annually)
- All classes in air-conditioned classrooms



Synthetic Field

**Latest addition -
Indoor Sports Hall**

2012 President's Award for Environment



Externally Validated



- in 2013/2016 by MOE School Appraisal Branch
- **Score in 350-400 Band**

Lee Hsien Loong Award for Innovations in the Normal Course **2014**

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(valid from
Sep 2018)

- 2018 - Awarded the top award - **Platinum Award** for the BCA Green Mark Scheme, the **only school (existing schools category)** since its inception in 2005
- An initiative to shape a **healthier workplace, a more environment friendly and sustainable built environment**
- Based on best practices in managing utility consumptions and adoption of green building technologies

School crest



- The **TREE** figure represents constant personal growth and Resilience. It also symbolises Responsibility to the environment and its sustainability.
- The **HEART** formed by two hands symbolises Respect and Care for others, as well as Responsibility in fulfilling roles.
- The **STAR** communicates the motto and key proposition for students to 'Make Your Mark'
- The **GOLD** is the colour of excellence, while **BLUE** professionalism and stability. **RED** represents passion. Together they portray a balanced, holistic education that empowers students to strive
- The shape forms the **letter M**, representing MSS. It also represents the two doors opening to knowledge and to the star "making your mark" in the world

School flag



A Community of Dynamic, Confident & Caring Learners

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School Uniform

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PE ATTIRE

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MOE - Shifts in Education System since 2019

- Strengthen **holistic education**, develop character
- **Increase opportunities for strengths and interests identification and development**
- Enable joy of learning and reduce over-emphasis on grades
- Encourage creativity and innovation



3 Focus Areas

Learn For
Life

Embrace All
Learners

Enhance
Student
Well-being



Vision - *A Community of Dynamic,
Confident & Caring Learners*

Mission - *To nurture agile minds
and build character through
holistic education*

Guiding principles – G.R.I.T (**Courage & Resolve/Passion & Effort**)
(**Growth, Resourcefulness, Innovation and Tenacity**)

Shared Values for Staff & Students

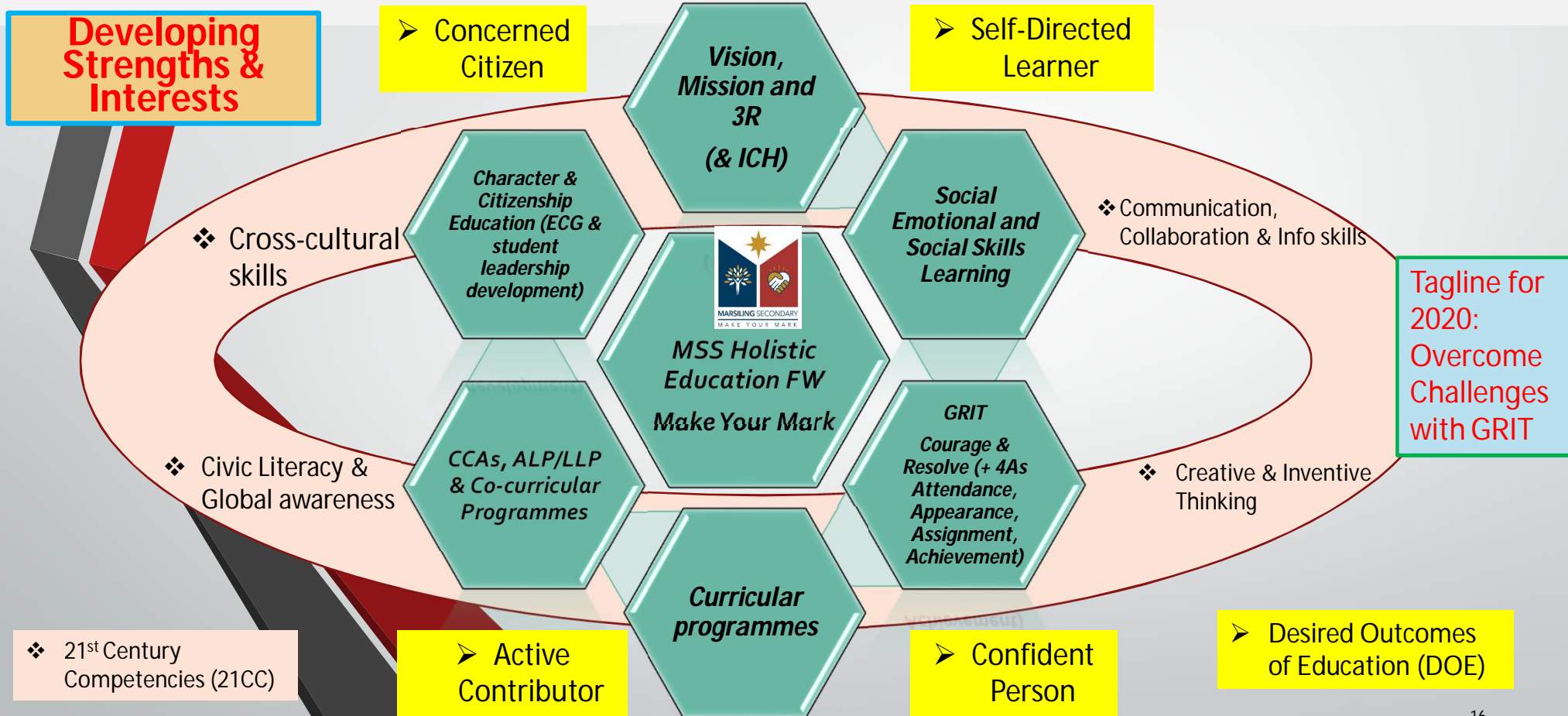
Respect - *An individual who values & cares for self and others*

Responsibility - *An upright individual who understands his roles & does his best to fulfill them for home, community and nation*

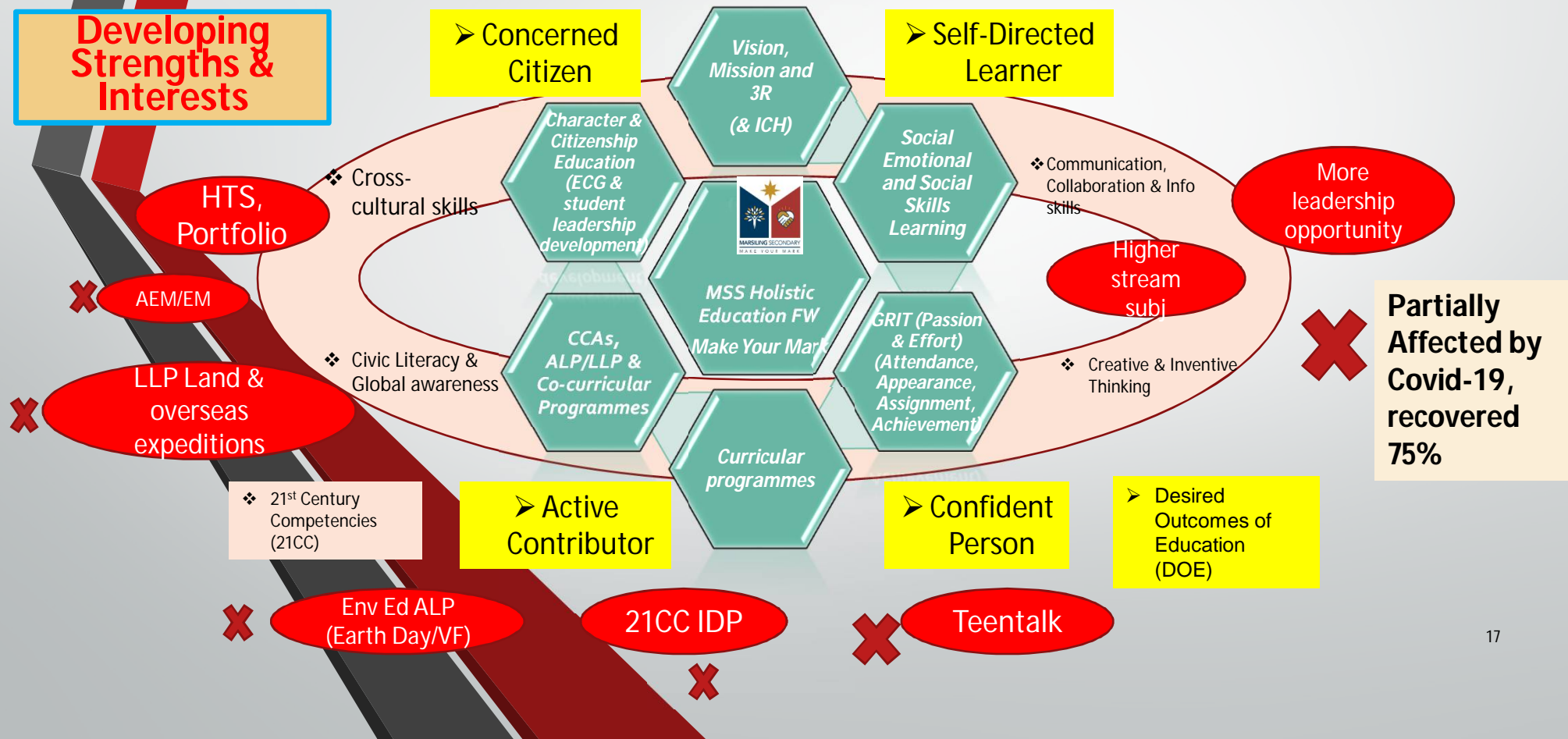
Resilience - *An individual who perseveres and makes the best of challenges*

Motto – Make Your Mark

MSS Holistic Education Frame Work



MSS Holistic Education Frame Work – Signature programmes



MSS Strategic Plan: 2017 - 2022

Nurture Agile Minds & Build Character through Holistic Education

Vision

A community of...

Dynamic
Learners

Confident
Learners

Caring
Learners

Make Your
Mark

Respect. Responsibility. Resilience

Thrust 1: Effect Dynamic & Confident Learners through Mastery & Applied Learning

- 21st CC: ALP & Interdisciplinary Projects
- STP: Make Thinking Visible & Active Learning Process
- **Student Portfolio Building** via School, Cluster, Zonal & National Platforms

Thrust 2: Strengthen Moral & Performance Character

- LLP & Development of **Student Leadership** via The Leadership Challenge
- **Strengthen School Discipline**
- Strengthen Quality of CCE experiences

Thrust 3: Nurture a Community of Dynamic & Caring Professionals

- Strengthen KP Teamwork
- **Build a Community of Dedicated Staff who "Say, Stay & Strive"**
- Adopt Comprehensive PD Programme for Different Staff Segments, e.g. CCA, FT-ship

Thrust 4: Leverage Collaborative Partnerships for School Excellence

- **Strengthen School Publicity Efforts**
- Leverage Key Partnerships for Holistic Student Development (including home-school partnerships)

Distinctive Programmes

- Applied Learning Prog (ALP) and Learning for Life Prog (LLP)
- **leading to relevant AEM/Diplomas in the polytechnics**

- ❑ ALP – Eco-sustainability through Inquiry-based Learning (Environment Education)
- ❑ LLP – Values and Leadership Development through Outdoor Curriculum (Wellness, Sports & Outdoor Education)



MSS Strategy - to overcome challenges with G.R.I.T

- Need to **level up** the academic disadvantage and strengthen the social-emotional competencies
- **Build confidence** through above-stream subjects, CCA, ALP/LLP and leadership development
- Strong emphasis on ECG counselling through **Holistic Target Setting (find your interest and strengths)**
- Direct School Admission (DSA) and **Early Admission Exercise (EAE)** to secure a place in the post-secondary institutions

Six Student Leadership Councils (for around 50% students) & NYAA (>90% Silver)

- Student Council
- Class Council
- Environment Council (ALP)
- Outdoor Education Council (LLP)
- CCE Council (Cyber Wellness and NE)
- CCA Council





Developing Student Leadership to build confidence



Six Student Leadership Councils
(for around 40% students)
95% of 2020 cohort **Achieved NYAA (Silver)**

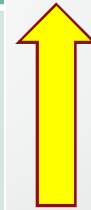


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2020 CCA grades – Well Done !!!

Grade/ Year	2018	2019	2020
Excellent + Good	91.35%	96.08%	96.26%
Excellent	52.8%	54.51%	57.01%
Good	38.55%	41.57%	39.25%
Fair	8.65%	3.92%	3.74%



2019 Co-curricular Activities – with quality outcomes

■ Uniformed Groups

- **NPCC – Gold Award (16 yrs)**
- **Red Cross– Bronze**
- **NCC (Sea) – Distinction Award**
- **Boys' Brigade - Bronze**

■ Sports and Games

- **Football in league 5 (to phase out, to intro Sepak Takraw in 2020)**
- **Badminton (Boys and Girls)**
- **Hockey (Girls) – National 4th for 'B' Div , National Colours + 6 distinctions awards**

■ Performing Arts (2019 SYF)

■ Concert Band

- Brass Ensemble – SYF COA (Silver)
- Percussion Ensemble – SYF COA (Silver)

■ **Chinese Orchestra – SYF COD (Gold)**

■ **Malay Dance – SYF COD (Gold)**

■ International Dance – SYF COA (Silver)

■ EL Drama – SYF COA (Silver)

■ Clubs and Societies

- **Scrabble Club – 7-times National Champions**
- **AVA/Infocomm club**
- **Art Club**

**CCA GRADES FOR 2019 GRADUATING COHORT
GOOD OR EXCELLENT – 96.08%**

Build Confidence – Ready for FSBB in 2022

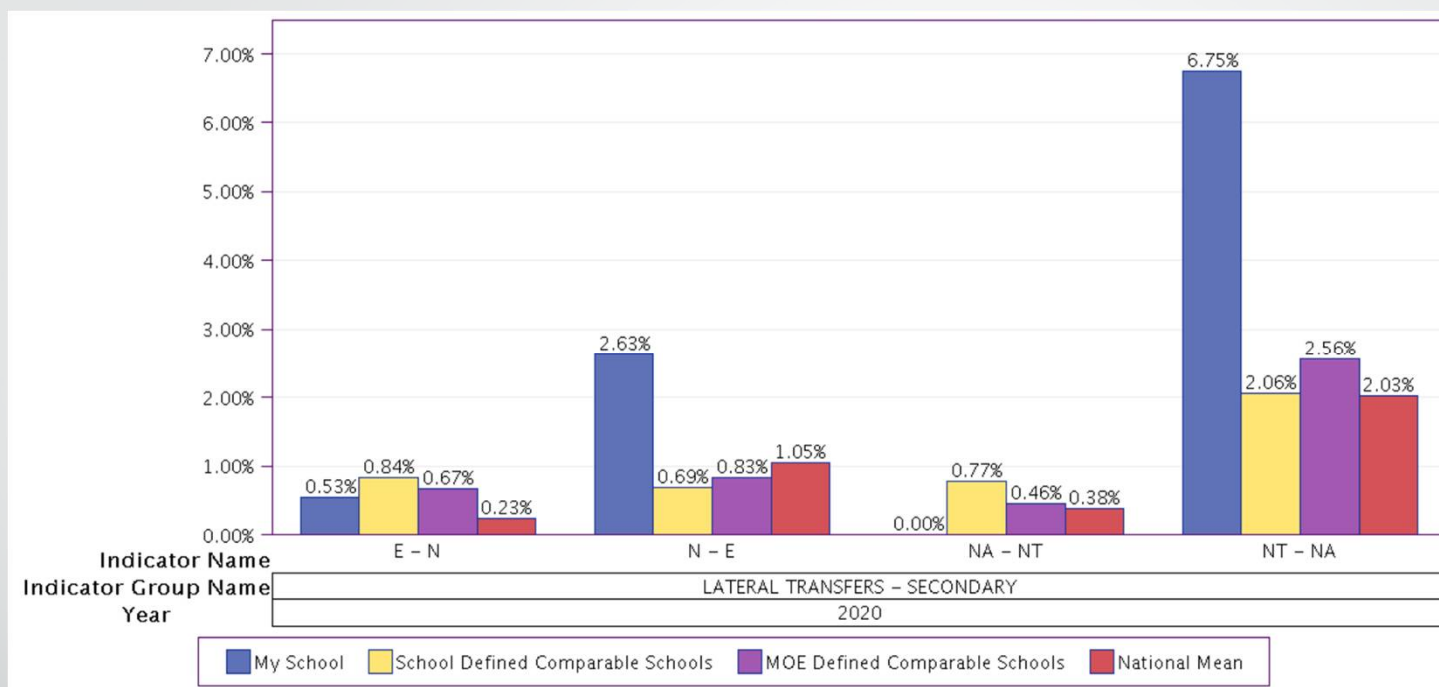
SBB and **above stream subjects** (updated 14 Jan 2020)
Target for NA – 60% (43% at national level), NA+NT – 50%

N(A) + N(T)	Enrolment	# Taking at least 1 subj	% Taking at least 1 subj	1 Subj	2 Subj	3 Subj
1N	87	21	24.1%	21	0	0
1T	40	18	45.0%	12	6	0
2N	98	33	33.7%	28	4	1
2T	32	21	65.6%	14	6	1
3N	91	52	57.1%	41	11	0
3T	41	6	14.6%	6	0	0
4N	97	61	62.9%	55	6	0
4T	39	0	0.0%	0	0	0
TOTAL	525	212	40.4%(2019 39.2%) (NA 44.8%, 2019 43.9%)	177	33	2

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2020 MSS positive Lateral transfers data



NA to Exp – MSS 2.63%, comparable sch 0.83%
NT to NA – MSS 6.75%, comparable sch 2.56%

2019 NT Benchmarking Indicators

- ELMAB1 ≤ 10 improved from 70.1% to 81%, above target set at 73.6%, higher than schools in the same band (69.4%)
- ITE progression - 4.1% higher than ave of sch in the same band (88.1% vs 84%)
- EL passing rate – 7.6% higher than ave of sch in the same band (88.1% vs 80.5%)
- MA passing rate – 0.9% higher than ave of sch in the same band (71.4% vs 70.5%)

Quality Academic Outcomes 2020

❖ NA

- ❖ 63.3% (2019 - 57.6%) eligible for Sec 5 NA (**comparable schools : around 55%**)
- ❖ 49% (2019 - 33.9%) of 4 NA eligible for Poly Foundation Prog (PFP) or Direct-Entry-Scheme to Poly prog (DPP)
- ❖ 56.1% (2019 - 33.6%) already been offered a place in ITE under the **Early Admission Exercise** before the 'N' level exam

2019 GCE 'O' results for 4 Exp PSLE 191.7 (4E/5N EAE to Poly - 50%)

- Meeting expectation
- 4 Exp 100% for – Art, Chem, ML, Phy, TL
- 4 Exp MSG improvement for – EL, Art, D&T
- Actual MSG 4.4 (Expected 4.6), 2018 4.4
- Actual L1B5 26.5 (Expected 26.1), 2018 26.4
 - ❖ Above Expectation for Art, D & T
 - ❖ Within Expectation for AM, Chem, CL, Combined Hum, MA, EL, ML and Phy
 - ❖ Below Expectation for Sc

2019 GCE 'O' results for 5 NA, **PSLE 162.0** (4E/5N EAE to Poly - 50%)

- **Meeting expectation**
- 5 NA 100% for – Art, CL, D&T, F & N, ML, TL
- 5 NA MSG improvement for – EL, ML, MA, Sc(C/B), Sc(P/C), D&T, F&N, POA
- Actual MSG **improved** to 5.1 (Expected 5.3), 2018 5.2
- Actual L1B4 **improved** to 23.9 (Expected 24.6), 2018 24.2
 - ❖ Above Expectation for Art, D & T and F & N
 - ❖ Within Expectation for AM, CL, Combined Hum, MA, EL, ML, POA, Sc and TL

Congratulations to the NA students taking 2019 'O' subjects (62 counts)

- 5 Art – 1xA2, 2xB3, 1xB4, 1xC5
- 13 CL – 2xA1, 5xA2, 6xB3
- 15 D&T – 4xB3, 5xC5, 4xC6, 2xD7
- 5 ML – 1xA2, 3xB3, 1xC6
- 23 MA –
 - 2xB3, 4xB4, 1xC5, 2xC6, 6xD7, 5xE8
 - 3xF9 (2 Grade 5, 1 Grade 4)
- 1 TL – 1xB3

Significant improvement in student SEM survey

	2017 MY	2017 EOY	2018 MY	2018 EOY	2019 MY	2019 EOY	2020 MY	2020 EOY
STUDENT-FOCUSED PROCESSES: TEACHING & LEARNING	69.22	73.77	73.61	79.91	78.07%	78.53%	DID NOT ADMINISTER AT MID YEAR	83.51%
STUDENT-FOCUSED PROCESSES: ALP : Environment Education Modules	57.14	70.71	64.30	76.70	75.85%	78.64%		83.89%
STUDENT-FOCUSED PROCESSES - CHARACTER & HOLISTIC DEVT Student Well-being & Recognition	77.13	80.96	82.40	86.34	86.04%	86.76%		88.74%
STUDENT-FOCUSED PROCESSES - CHARACTER & HOLISTIC DEVT School Discipline	75.35	78.17	80.59	82.49	82.11%	85.14%		87.94%
STUDENT-FOCUSED PROCESSES - CHARACTER & HOLISTIC DEVT Student Leadership	67.70	71.13	77.89	82.55	80.88%	81.82%		83.25%
STUDENT-FOCUSED PROCESSES - CHARACTER & HOLISTIC DEVT LLP - VALOUR Prog	62.14	80.95	83.01	87.01	83.31%	84.91%		84.29%

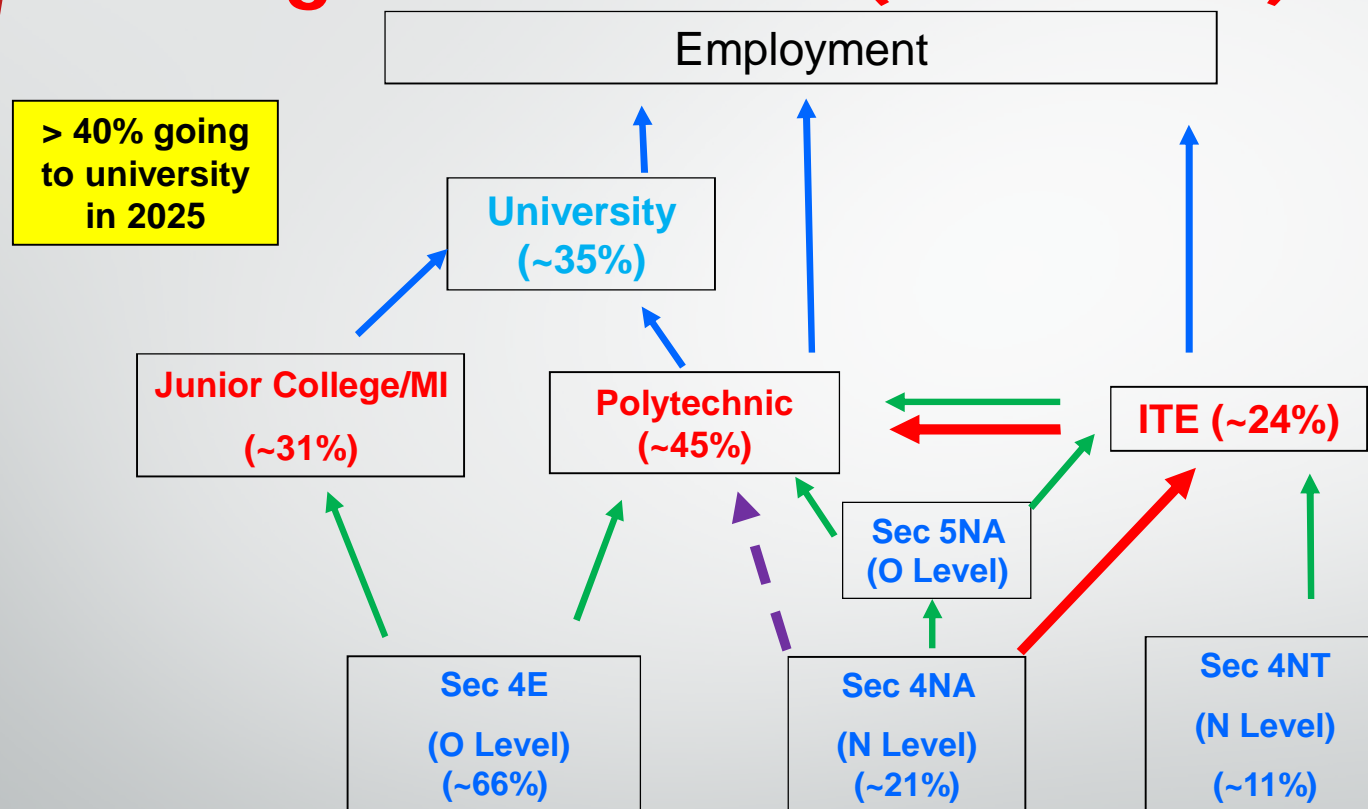


Significant improvement in student SEM survey

	2017 MY	2017 EOY	2018 MY	2018 EOY	2019 MY	2019 EOY	2020 MY	2020 EOY
STUDENT-FOCUSED PROCESSES - CHARACTER & HOLISTIC DEVT Physical Fitness & Attitude Towards Healthy Lifestyle	71.53	77.46	78.30	78.42	79.61%	79.92%	DID NOT ADMINISTER AT MID YEAR	81.75%
STUDENT-FOCUSED PROCESSES - CHARACTER & HOLISTIC DEVT Aptitude & Attitude Towards the Arts	66.55	76.56	76.43	82.30	80.32%	81.74%		82.70%
STUDENT-FOCUSED PROCESSES - CHARACTER & HOLISTIC DEVT : CCE (SEL, VIA, NE, ECG & Cyberwellness)	78.54	84.11	83.54	86.04	88.39%	89.67%		90.20%
STUDENT-FOCUSED PROCESSES - CHARACTER & HOLISTIC DEVT School Pride	74.01	76.38	75.53	81.59	81.14%	83.25%		86.02%
STUDENT-FOCUSED PROCESSES - CHARACTER & HOLISTIC DEVT RESOURCES	75.84	81.71	83.22	87.22	87.49%	88.50%		90.22%
CCA (*Newly Added)					88.25%	86.04%		84.92%



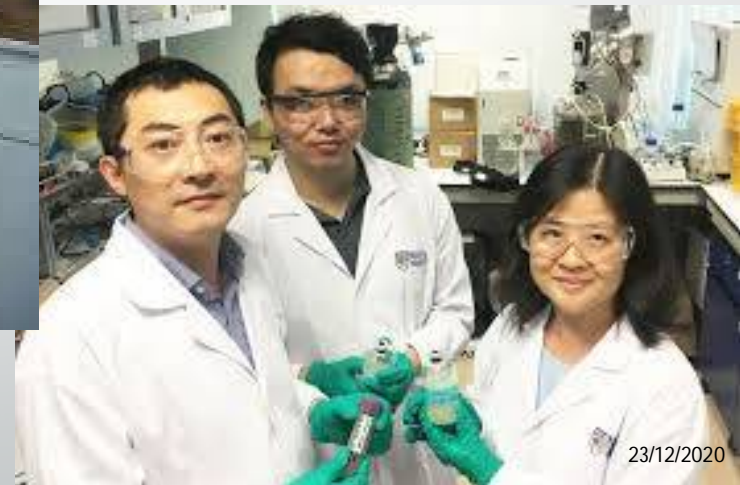
Progression Paths (estimated)



Multiple Pathways to Better Cater to different Learning Needs

DSA & EAE

Environment Scientist (MSS ALP)



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Sports and wellness management (MSS LLP)



Nursing



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Pre-school teacher



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Engineering Researcher



Navy Officer



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Strong emphasis on discipline – positive discipline approach

- Corporal punishment for boys – mandatory counselling after the punishment
- In-house suspension during curriculum time
- Detention after school
- Out of school suspension
- 20 mins Silent Reading for late-coming (be in school by 0740)
- Preemptive suspension for disruptive students
- Working closely with parents (please be contactable)

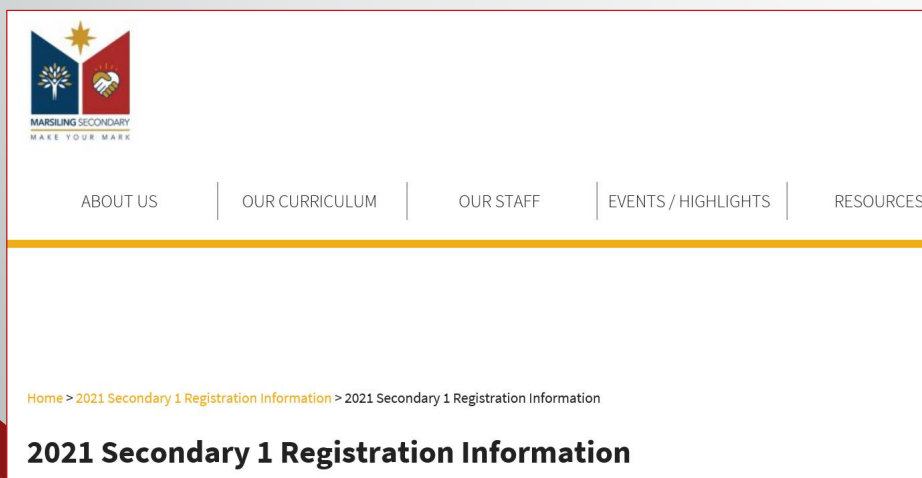


The MSS Advantage

- Competent, Committed and Caring teachers + **STRONG** emphasis on **DISCIPLINE**
- Conducive learning environment (Platinum School Green Award) – air-con classrooms and new ISH
- Established & relevant distinctive programmes (ALP, LLP)
- Innovative curriculum – offered more higher stream subjects and 21CC Inter-Disciplinary Projects
- More school-based awards for academic excellence (2X) (more positive lateral transfer)
- More leadership opportunities (50%) – 6 councils
- Strong Education and Career Guidance programmes (EAE, AEM, EM, Work Exp, Holistic Target Setting, Student Portfolio File) EAE 50% 'O', 40% 'NA/NT'
- Teentalk and other signature programmes to nurture confident speaker

To parents of students who are eligible to read selected subject(s) at a more demanding level via **Subject Based Banding (SBB)**:

Please watch the '**Subject Based Banding (SBB) Information for Parents**' screencast (via Marsiling Secondary School website) for more information on SBB and how to accept/reject the SBB offer.



Subject-Based Banding (SBB)

Information for Parents
23 Dec 2020

Please indicate in the FormSG to join MSS Parent Support Group (<https://www.facebook.com/marsilingpsg>)



<https://go.gov.sg/mssparentssurvey>

FIRST Parenting Talk on 4 Jan 2021 via ZOOM!
Transition to Sec One
From 9am to 10am
by our very own
Senior School Counsellor
(Indicate your interest in the same FormSG)

MSS partners Care Corner for Parenting Support Services - Please scan the QR code from Care Corner for Enquiry Form



Collaborative Tuition Programme in MSS run by Mendaki

**CDAC
Mendaki
Sinda**

**Affordable tuition
(EL/Math) for all
races (SG/PR)**

**Conducted by
NIE-trained
educators**

**Every Saturday, 9am – 12.15pm
(free for FAS)**



Thank You

**Next Principal's Zoom address –
16 Jan 2021 (Virtual CCA Orientation)**