



# Full Subject-Based Banding (Full SBB)

Parent Engagement (2024 Sec 1 Posting)

# What is Full Subject-Based Banding?

- Full Subject-Based Banding (Full SBB) is part of MOE's ongoing efforts to **nurture the joy of learning** and **develop multiple pathways** to cater to the different strengths and interests of our students.
- With Full SBB, we are moving towards a secondary school education where **students learn each subject at the level that best caters to their overall strengths, interests and learning needs.**

# Rationale of Full SBB

Full SBB aims for students to:



Have **greater ownership of their learning** according to their strengths, interests, abilities, talents and learning needs



Develop a **growth mindset and an intrinsic motivation** to learn for life



Have **more opportunities to interact with friends** of different strengths, interests, abilities and talents

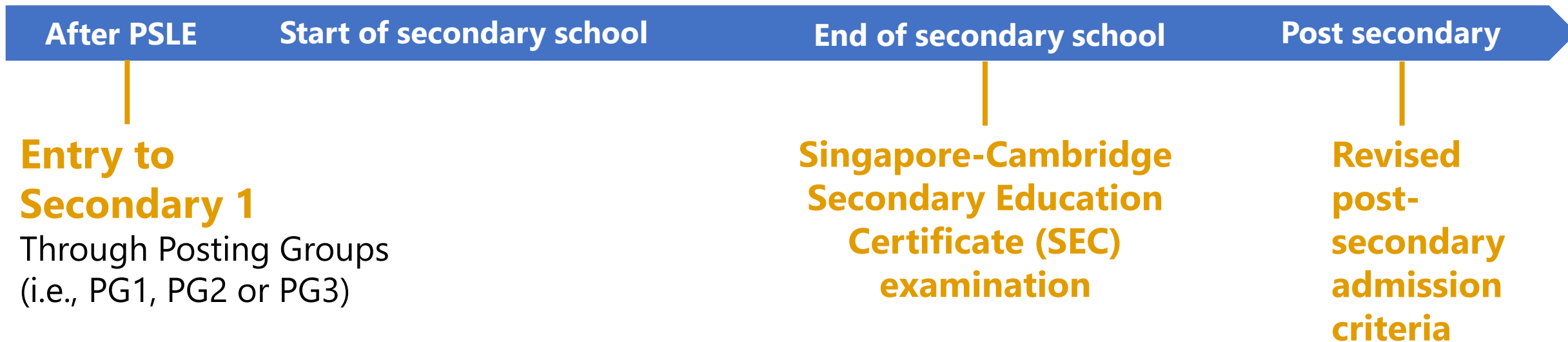


Have **more options for post-secondary pathways**, while ensuring they have strong fundamentals and can thrive in their chosen pathway

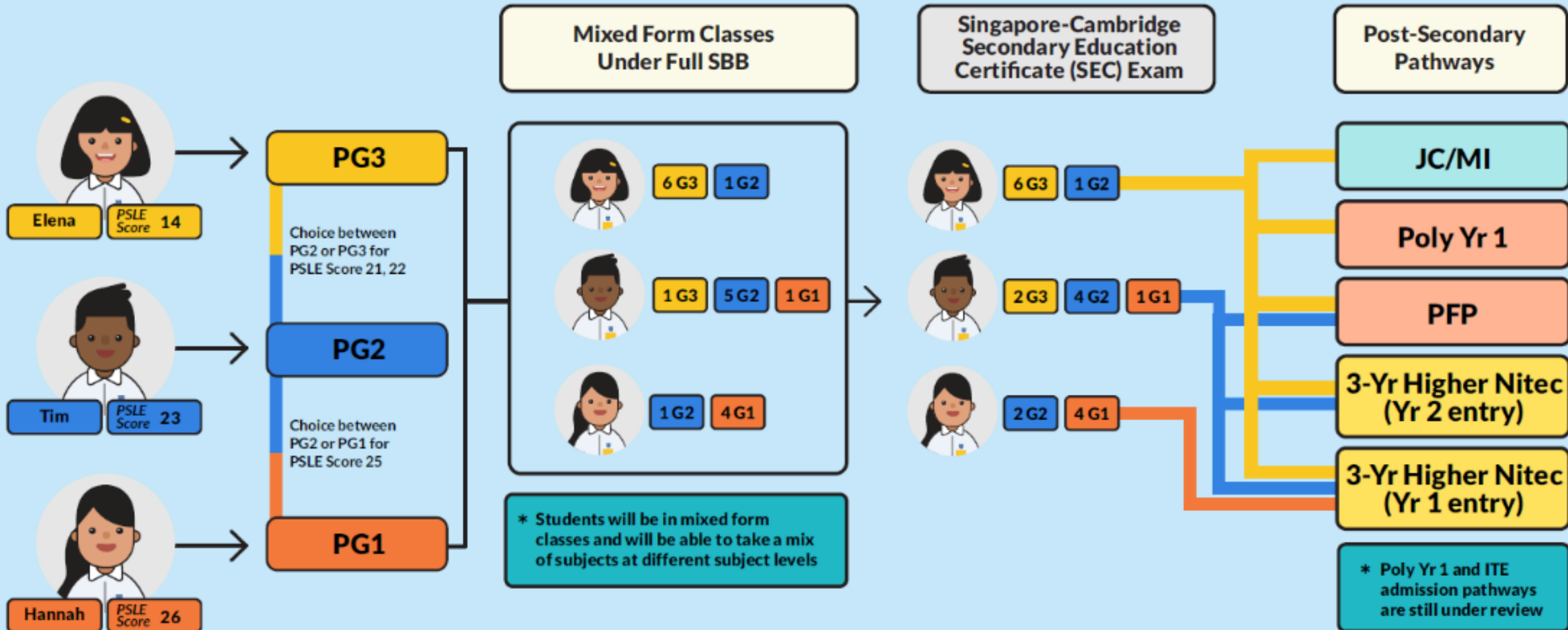
# Secondary school experience under Full SBB

## Secondary school experience

1. Mixed form classes upon entering secondary school
2. Common curriculum subjects at lower secondary
3. Subjects to be offered at G1, G2 or G3, mapped from the standards of the N(T), N(A) and Express subject levels respectively
4. Greater flexibility to offer subjects at various subject levels
5. Shift away from stream-based subject offerings



# Example: Secondary school experience under Full SBB



# Find out more about Full SBB

## Microsite



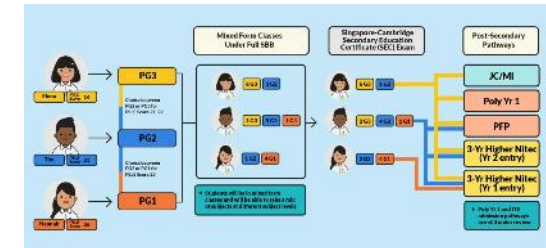
<https://go.gov.sg/moe-fsbb>

## Interactive Site



<https://go.gov.sg/my-fsbb-path>

## Infographic (updated Feb 2023)



<https://go.gov.sg/fsbb-pathways>

# Find out more about Full SBB

## MOE Explainer Video



<https://go.gov.sg/moe-fsbb-explainer>

## CNA Singapore Tonight Video



<https://go.gov.sg/cna-fsbb>



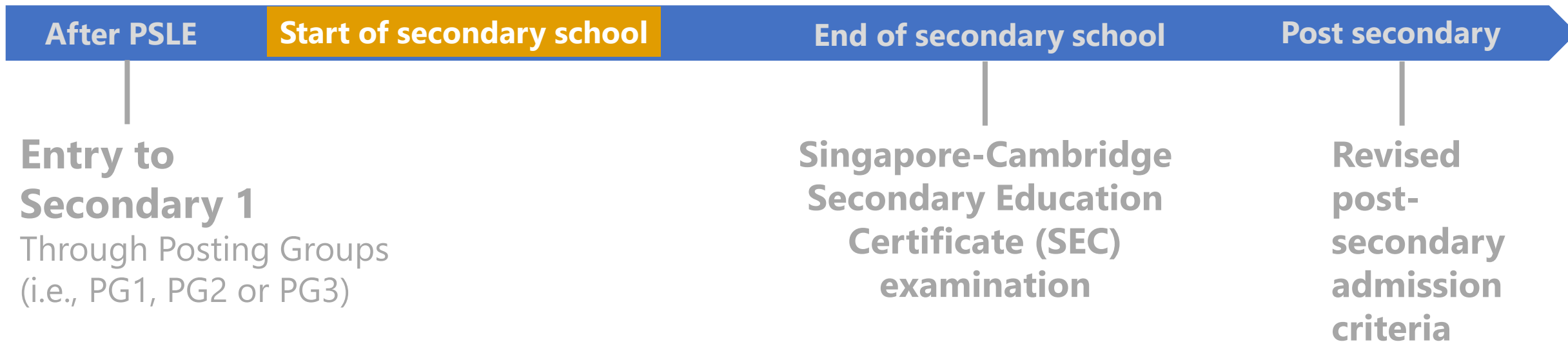
**For Secondary 1 Parents**



# Secondary school experience under Full SBB

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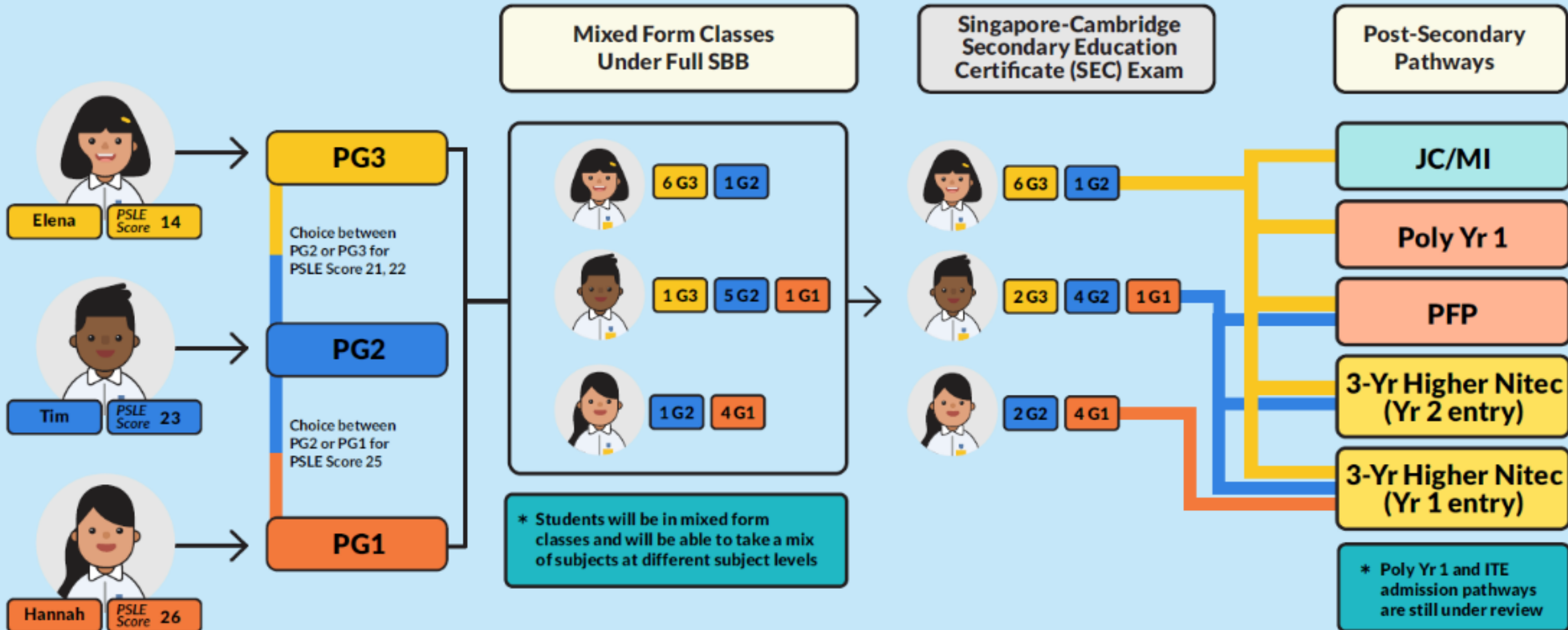


# Posting Groups and Subject Levels

- Students will be posted to Secondary 1 through **three Posting Groups – Posting Group 1, 2, and 3.**
- **Posting Groups will only be used for:**
  - Facilitating entry into secondary school.
  - Guiding the subject levels students offer at the start of Secondary 1.
    - They do not define students' identities, nor influence learning experiences and access to post-secondary pathways.

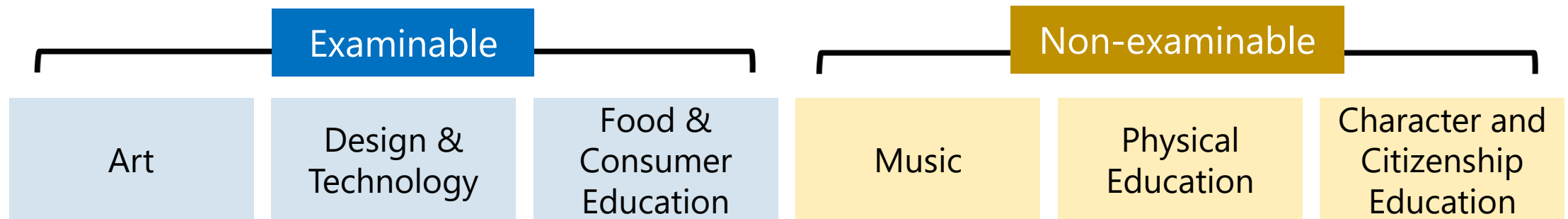
PSLE Score	Posting Groups	Indicative level of most subjects at start of Secondary 1
4 – 20	PG3	G3
21 and 22	PG2 or PG3	G2 or G3
23 and 24	PG2	G2
25	PG1 or PG2	G1 or G2
26 – 30 (with AL 7 in EL and MA)	PG1	G1

# Example: Secondary school experience under Full SBB



# Common Curriculum Subjects

- Students will take six common curriculum subjects with their form class classmates:



- These subjects take up approximately one-third of curriculum time, giving students time to interact with classmates of different strengths and interests.

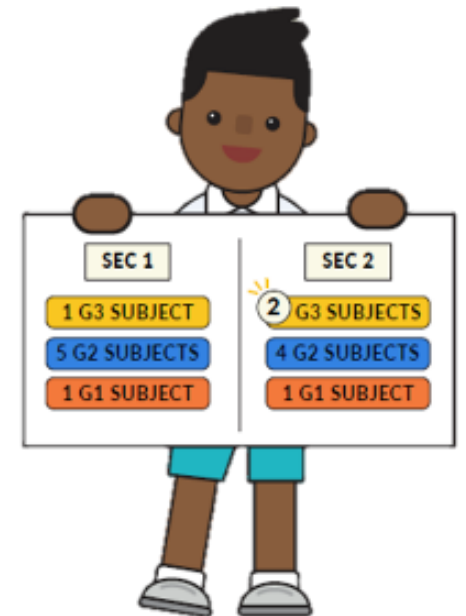
# Subject Levels under Full SBB

- Students can offer different subjects at different subject levels (i.e., G1, G2 or G3) according to their strengths, interests and learning needs, throughout their secondary school journey.
- These subject levels, G1, G2 or G3, are mapped from the standards of N(T), N(A) and Express subject levels respectively.

# Subject Levels under Full SBB

- Students are required to take compulsory subjects at G1, G2 or G3.
- Subject level at the start of Secondary 1 is based on their PSLE Score and indicated by Posting Groups.

PSLE Score	Posting Groups	Indicative level for most subjects at start of Secondary 1
4 – 20	PG3	G3
21 and 22	PG2 or PG3	G2 or G3
23 and 24	PG2	G2
25	PG1 or PG2	G1 or G2
26 – 30 (with AL 7 in EL and MA)	PG1	G1



# Offering Subjects at More Demanding Levels



- For **English Language, Mother Tongue Languages, Mathematics and/or Science**, students can offer them **at the start of Secondary 1** at a more demanding level if they meet the eligibility criteria.

Eligibility criteria for <u>English Language, Mathematics, Science, Mother Tongue Languages</u>			
Posting Group	PSLE Standard grade	PSLE Foundation grade	Option to offer subject at
PG2	AL 5 or better	-	G3
PG1	AL 5 or better	-	G2 / G3
	AL 6	AL A	G2

Eligibility criteria for <u>Higher Mother Tongue Languages</u>
<p>An overall PSLE Score of 8 or better or An overall PSLE Score of 9 to 14 (inclusive); and attain</p> <ul style="list-style-type: none"> <li>AL 1/AL 2 in Mother Tongue Language; or</li> <li>Distinction/Merit in Higher Mother Tongue Language</li> </ul>

- Students can offer **Humanities subjects** at a more demanding level from Secondary 2 onwards, based on their results in Secondary 1.

# What are the possible benefits of reading subjects at a More Demanding Level (MDL)?

- Taking subjects at a MDL can help students nurture their strengths and be more engaged in learning.
- FSBB allows students to challenge themselves and acquire deeper competencies in their area(s) of strength.
- A strong foundation in literacy, numeracy and reasoning will help students be better prepared for various post-secondary progression pathways.



# Offering Subjects at Less Demanding Levels

- Students can offer to take subjects at a less demanding level based on the following considerations:

## Mother Tongue Languages:

Indicative level of most subjects at start of Secondary 1	PSLE Grade (Standard Mother Tongue Language)	PSLE Grade (Foundation Mother Tongue Language)	Option to offer at
G3	AL 6	AL A	G2
	AL 7-8	AL B-C	G1 or G2
G2	AL 7-8	AL B-C	G1

## English Language, Mathematics and/or Science:

Indicative level of most subjects at start of Secondary 1	PSLE subject level for English Language, Mathematics and/or Science	Option to offer at
G3	Foundation level	G2

# What if my child struggles with the MDL subject?

- Some students may find reading subjects at a MDL challenging. This is natural.
- Students are encouraged to continue reading the MDL subjects until the end of Sec 2, as students\* do need time to adjust to the higher academic demands.

*\*especially for students who read the subject at Foundation level for PSLE*

**TODAY** MENU

## A struggle at first, but taking higher-level subjects helped boost confidence

By FARIS MOKHTAR



Jurong Secondary student Ismahani Azmi, 15, struggled with taking higher-level subjects when she first entered secondary school, but has seen her confidence blossom from the experience, with some help from her teachers, including Mdm Siti Hawa Zaini, her Malay language teacher (seated). PHOTO: FARIS MOKHTAR

Published 07 MARCH, 2017

# What if my child struggles with the MDL subject?

- Our school will monitor students' progress in the MDL subjects, as well as overall progress in all subjects.
- Our school is mindful of students' socio-emotional and academic needs and will endeavour to provide the necessary support to students to help them cope.

# Subject Level Flexibility Throughout Secondary Education

- Beyond the start of Secondary 1, students may adjust their subject levels across their secondary school journey.
  - E.g. Students can also offer English Language, Mathematics, Science and/or Mother Tongue Languages at a more demanding level from Secondary 1 Semester 2.

<b>Current subject level</b>	<b>School-based results</b>	<b>Option to offer subject at</b>
G1	≥75% in the specific subject	G2 starting from next semester
G2	≥75% in the specific subject	G3 starting from next semester

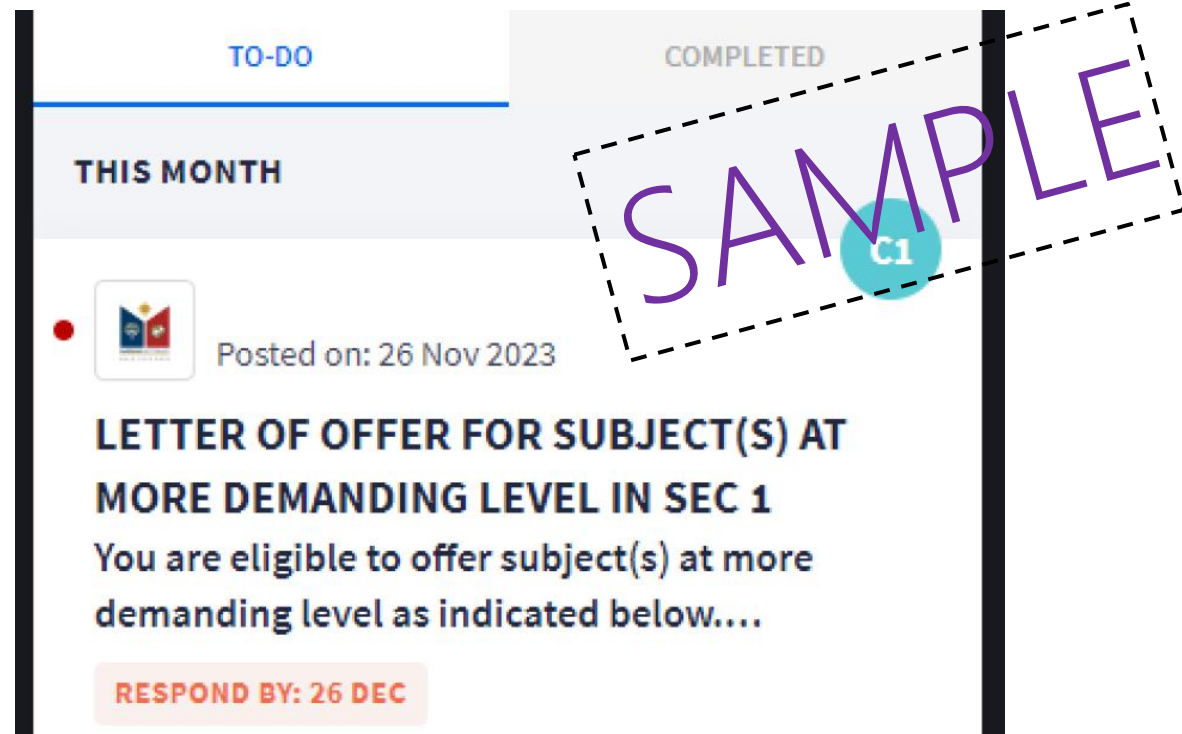
# Will my child continue with the MDL subjects all the way to Sec 4?

- The offer to read the subject at the MDL is currently for Sec 1 and Sec 2.
- Your child may continue with the corresponding MDL subject at Upper Secondary if he/she meets our school's criteria at the end of Sec 2.
- Criteria may vary among subjects, but generally:
  - 75% or higher in the subject;
  - Positive learning attitude to cope with the higher academic demand

# What do I need to do now?

1. Access details of the SBB Offer(s) via PG.

You can obtain details of your child's SBB offer(s) via **Parents' Gateway (PG)**.



The screenshot shows a notification interface with two tabs: 'TO-DO' (active) and 'COMPLETED'. Under the 'TO-DO' tab, there is a section titled 'THIS MONTH'. A notification card is displayed with a red dot icon, a logo, and the text 'Posted on: 26 Nov 2023'. The main text of the notification reads: 'LETTER OF OFFER FOR SUBJECT(S) AT MORE DEMANDING LEVEL IN SEC 1' followed by 'You are eligible to offer subject(s) at more demanding level as indicated below....'. At the bottom of the card, there is a red button that says 'RESPOND BY: 26 DEC'. A large, dashed purple box with the word 'SAMPLE' and a 'C1' label is overlaid on the right side of the notification card.

# What do I need to do now?

1. Access details of the SBB Offer(s) via PG.

## LETTER OF OFFER FOR SUBJECT(S) AT MORE DEMANDING LEVEL IN SEC 1

26 NOV 2023, 7:46PM •

 EDISON CHEE

SAMPLE

### DETAILS

You are eligible to offer subject(s) at more demanding level as indicated below.

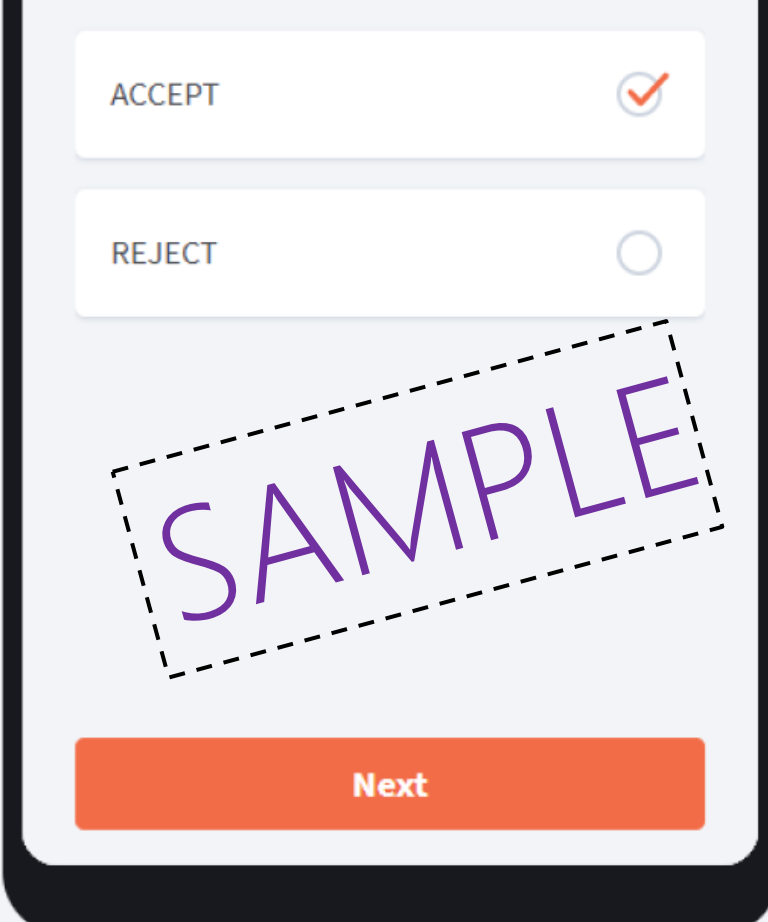
Please complete this form to indicate if you wish to do so by 26th December 2023.

Choose YES to access the form.

# What do I need to do now?

2. Declare your decision to accept / reject the offer(s).

Please indicate if your child wishes to study / not study the subject(s) at a higher level by ACCEPTING / REJECTING each of the subject offer(s) by **Tuesday 26 Dec, 1pm.**



The image shows a mobile application interface for making a decision. It features two radio button options: "ACCEPT" with a checked red circle and "REJECT" with an unchecked blue circle. A large, purple, dashed-line watermark reading "SAMPLE" is overlaid on the screen. At the bottom, there is an orange button labeled "Next".



# What do I need to do now?

3. Ensure you buy the correct books.

There is a Sec 1 (G3) Booklist, Sec 1 (G2) Booklist, and Sec 1 (G1) Booklist.

Please use the correct booklists to buy the correct sets of books.

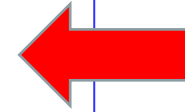


## MARSILING SECONDARY SCHOOL SECONDARY 1 (G3) BOOKLIST FOR YEAR 2024

Name of Student: \_\_\_\_\_

Class: \_\_\_\_\_

S1 (G3)

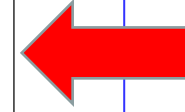


## MARSILING SECONDARY SCHOOL SECONDARY 1 (G2) BOOKLIST FOR YEAR 2024

Name of Student: \_\_\_\_\_

Class: \_\_\_\_\_

S1 (G2)

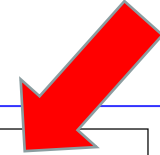


## MARSILING SECONDARY SCHOOL SECONDARY 1 (G1) BOOKLIST FOR YEAR 2024

Name of Student: \_\_\_\_\_

Class: \_\_\_\_\_

S1 (G1)



### A. Textbooks/Worksheets

Subject

English Language (G3)

Literature (G3/G2)

Mathematics (G3)

Science (G3/G2)

History (G3/G2)

Geography (G3/G2)

Food & Consumer Education (G3/G2/G1)

Chinese Language (CL) (G3)

Higher Malay Language (HML)

Malay Language (G3)

### A. Textbooks/Worksheets

Subject Title of Book

English Language (G2) Sec 1 English Language

Literature (G3/G2) Someth

Mathematics (G2)

Science (G3/G2) Science

History (G3/G2) Singapore

Geography (G3/G2) Lower S

Food & Consumer Education (G3/G2/G1) Food and Consumer Education

Chinese Language (CL) (G3) Chinese Language

Chinese Language (CL) (G2) Chinese Language

Chinese Language (CL) (G2) Chinese Language

Chinese Language (CL) (G2) Chinese Language

Chinese Language (CL) (G2) Chinese Language

Chinese Language (CL) (G2) Chinese Language

Chinese Language (CL) (G2) Chinese Language

### A. Textbooks/Worksheets

Subject	Title of Book	Publisher	Tick	Price\$	S.Total\$
English Language (G1)	N(T) Book 1 English Syllabus 1195 Paper 1 and Paper 2, (3rd Edition 2023)	Fairfield		10.90	
	50 Practice Tests Lower Secondary English Editing	Casco		4.85	15.75
Mathematics (G1)	Maths 20/20 G1 Textbook 1A NEW!	Shing Lee		9.20	
	Maths 20/20 G1 Textbook 1B NEW!	Shing Lee		8.25	17.45
Science (G1)	Science For Lower Secondary G1 Textbook (Revised Edn) NEW!	Marshall C		17.25	
	Science For Lower Secondary G1 Activity Book (Revised Edn) NEW!	Marshall C		13.60	30.85
Food & Consumer Education (G3/G2/G1)	Food and Consumer Education Lower Secondary Coursebook NEW!	Hodder		12.95	
	Food and Consumer Education Lower Secondary Activity Book NEW!	Hodder		5.20	18.15
Social Studies (G1)	Social Studies G1 Sec 1A : Living In A Multicultural Society	Hodder		10.00	
	Social Studies G1 Sec 1B: Embracing Migration	Hodder		10.00	20.00
Chinese Language (CL) (G2)	Chinese Language For Sec Schools (华文件我行) Textbook 1A (G2)	Marshall C		4.55	
	Chinese Language For Sec Schools (华文件我行) Textbook 1B (G2)	Marshall C		4.55	
	Chinese Language For Sec Schools (华文件我行) Workbook 1A (G2)	Marshall C		3.80	
	Chinese Language For Sec Schools (华文件我行) Workbook 1B (G2)	Marshall C		3.55	16.45
Basic Chinese (BCL) (G1)	Basic Chinese Language For Sec Schools (华文件我行) Textbook 1A (G1)	Marshall C		4.75	
	Basic Chinese Language For Sec Schools ((华文件我行) Textbook 1B (G1)	Marshall C		4.75	
	Basic Chinese Language For Sec Schools (华文件我行) Workbook 1A (G1)	Marshall C		3.35	

# What do I need to do now?

3. Ensure you buy the correct books.

e.g. If your child has been posted to Posting Group 1, and has chosen to accept his/her offer to read **English Language** at the G2 level:

He/she should use the Sec 1 (G1) Booklist to buy **all** his/her books, **except** for English Language.

He/she should use the Sec 1 (G2) Booklist to buy his/her **English Language** books.

# **If in doubt...**

If you or your child have any questions about SBB, or any doubts about how to accept/reject the offer(s), please call:

Marsiling Secondary School (General Office)

68941413



**Thank you**